**School board work session 1:17:25**

**Date**: January 17, 2025
**Duration**: 3:51:07

**Overview**

* District achieved highest ACT score in state with **25.2** average, more than a point higher than next closest district
* Administration agreed to review current special education practices regarding evaluation report access and make revisions to better meet the needs of families
* Special education serves **6,981** students with IEPs and **3,571** with 504 plans, representing **25.3%** of total student population
* Science textbook selection process entering final phase with publisher presentations completed on **January 15th, 2025**
* Teachers will review materials and vote by **February 21st, 2025**, with final board vote scheduled for March meeting
* Board reviewed open zone school recommendations for 2024-25, with **42** of **50** schools recommended for some level of open zoning
* Brentwood Middle and High School recommended for open zoning for first time in over a decade due to construction completion

**ACT score results and college readiness**

* District achieved **25.2** average ACT score, highest in state
* **84%** of graduating class went directly to college
* Students with disabilities' average ACT score exceeded state average for all students
* District schools ranked in top 10 statewide for ACT performance
* Superintendent Golden highlighted success across all student subpopulations including economically disadvantaged and English learners

**Special education overview and eligibility process**

* District serves nearly **7,000** students with IEPs, including **2,031** intellectually gifted students
* Special education budget is approximately **$92 million** with additional **$12.1 million** in federal funds
* Four key components of IDEA reviewed:
	+ Free Appropriate Public Education (FAPE)
	+ Least Restrictive Environment (LRE)
	+ Individualized Education Program (IEP)
	+ Procedural Safeguards
* Initial evaluation process:
	+ **60** calendar days to complete evaluation after parent consent
	+ **14** calendar days for parents to review eligibility determination
	+ **30** calendar days to develop initial IEP after eligibility
* Annual IEP requirements:
	+ Draft IEP provided **48** hours before meeting
	+ Progress reports provided quarterly
	+ Parents have **14** days to review and accept/decline changes

**Parent access to evaluation reports**

* Board discussed concerns about timing of evaluation report access
* Current practice:
	+ Reports provided if requested and complete
	+ No requirement to provide before eligibility meetings
	+ District policy focuses on reviewing reports with qualified staff present
* Board members raised concerns about:
	+ Need for meaningful parent participation
	+ Time for parents to process information
	+ Consistency across schools
* Superintendent acknowledged need to review practices around report access

**Science textbook selection process**

* Publishers presented materials on **January 16th, 2025**
* Committee divided adoption by grade bands:
	+ K-2 selecting one resource
	+ 3-5 selecting one resource
	+ 6-8 selecting one resource
	+ High school courses selecting individually
* Public review period ongoing with materials available:
	+ In person at central office
	+ Digital access through state website
	+ District created simplified access links
* Teacher voting window: **February 14-21, 2025**
* Final committee vote scheduled for **February 25th, 2025**
* Board vote planned for March meeting

**Budget planning for 2025-26 school year**

* Current year budget: **$548 million** total
	+ **86%** personnel costs
	+ **14%** operations
* Annual capital requests total **$30 million** but historically receive **$13-16 million**
* Budget timeline:
	+ February - Initial budget presentation to board
	+ March - Board review and vote
	+ **April 1st, 2025** - Due to county commission
* Waiting on state TISA funding projections expected in late February

**Capital improvement funding and maintenance needs**

* Five-year capital plan categories reviewed:
	+ New school construction
	+ Renovations
	+ Major maintenance projects
	+ Cybersecurity
	+ Physical security
* Renovations planned for:
	+ Hillsboro Elementary (built **1981**)
	+ Grassland Middle (built **1986**)
* Annual capital needs significantly exceed typical funding:
	+ **$30 million** in school requests
	+ Typically receive **$13-16 million** annually

**Open zone school recommendations for 2024-25**

* **42** of **50** schools recommended for some level of open zoning
* Brentwood Middle and High School opening to open zoning for first time in decade
* New lottery system implementation:
	+ Application window closes **April 15th, 2025**
	+ Must wait two weeks after board approval to begin
	+ Electronic notification system for parents
* Currently **2,500+** students attending out-of-zone schools
* Board discussed capacity management and growth projection considerations